
BROCKPORT

CENTRAL SCHOOL DISTRICT



Strategic Plan 2019-2020

VISION: We aspire to be a leading, innovative, high-performing school district that graduates each student prepared for college or a career.

MISSION: We engage and empower each student to achieve excellence as a learner and citizen.

CORE BELIEFS:

Students First: Our students are our first priority.

Character: We value integrity, diversity and respect for all.

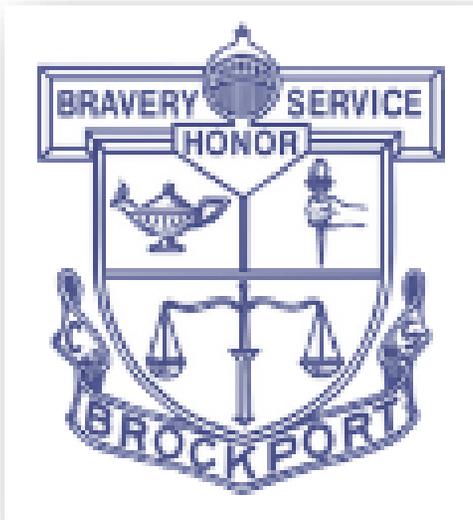
High Expectations: We believe all students can learn and we hold high expectations for ourselves and our students.

Teaching & Learning: Effective teaching and a rigorous curriculum are the foundations for high-quality learning.

Work Ethic: We work hard and take pride in all that we do.

Health and Safety: We all have an obligation to promote a healthy, safe and secure environment.

Community: Student, family and community engagement is critical for our success.



District Goals for 2019 - 2020



Curriculum Development and Support

Collaboratively establish an ongoing short- and long-term plan for curriculum development and implementation that includes clarity of purpose, process, procedures, and communication



Research-based Practices and Collaboration

Focus on the use of specific instructional practices, with an emphasis on differentiation and co-teaching models to promote high levels of student engagement and inquiry



Social & Emotional Health and Community of Caring

Provide aligned opportunities to create and/or strengthen academic and behavioral supports for students through a Multi-Tier System of Support (MTSS), including PBIS & RTI



Family and Community Engagement

Engage in meaningful opportunities for all families and community stakeholders focused on reciprocal communication to ensure student learning and growth

Leadership:

This goal is embedded within each of the other four goal areas. The purpose of rooting it into each goal is to continuously foster leadership in the areas of curriculum development; research-based practices and collaboration; student social and emotional health; and family and community engagement to achieve each school's targeted outcomes.

Strategic Priority:

Apply significant focus, resources, and attention to ensure that each student's needs are met through differentiation, enrichment, alternative learning opportunities and interventions with an emphasis on closing the achievement gap for students with disabilities, economically disadvantaged students and English-Language learners.

Supporting Strategies:

The district will focus on the strategies* below to implement its goals:

- Building sustainable systems and structures
- Assembling sufficient and appropriate resources
- Implementing rigorous and coherent curriculum
- Implementing high quality differentiated instruction
- Institutionalizing a culture of data driven decision making
- Conducting targeted professional development and collaboration
- Supporting a climate of collegial and systematic communication and safety

* Credit: Ronald F. Ferguson, The Achievement Gap Initiative