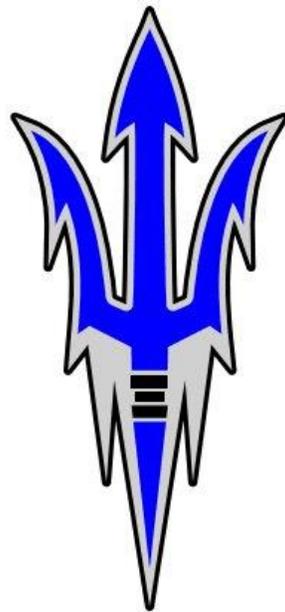


# **Brockport Central School District**

## **Interscholastic Athletic**

### **Code of Conduct**

**2020-2021**



## **MISSION STATEMENT**

The mission of the Brockport Central School District is to provide a supportive and creative learning environment, which challenges all of our students to achieve excellence as a way of life. We will encourage our students to become lifelong learners and independent thinkers, who accept and appreciate individual differences. We will empower our students to reach their maximum potential, with values, skills and knowledge necessary to function in a complex global and technical society. We will engage the students, their families and the community in this endeavor.

**Sean C. Bruno**

Superintendent of Schools

**Todd D. Hagreen**

Director of Physical Education and Athletics

**Board of Education**

## **CODE OF CONDUCT**

The intent of this code of conduct is to promote responsible behavior that creates an orderly and safe school environment. It is the belief of the Brockport Central School District that everyone in our community must strive toward contributing to this goal. This objective is to develop a moral school community based on:

### **Responsible Behavior**

Use of self-control in your actions and language.

### **Mutual Respect**

Treat yourself and others with care and consideration.

### **Concern for Others**

Be truthful, honest and fair in your dealings with others.

### **Cooperation**

Listen and work together to make a positive contribution.

### **Personal Excellence**

Put forth your best effort in whatever you attempt.

## **PHILOSOPHY OF ATHLETICS**

The Board of Education of the Brockport and Central School District believes that the opportunity should be provided for all students to participate in some form of interscholastic or intramural athletic competition.

The Board believes that athletic competition provides opportunities for students to grow physically and intellectually through their experience in self-discipline and their contributions to a team effort. The actual competition is believed to be the culmination of many aspects of athletic instruction.

The teaching of basic fundamentals, rules and conditioning as well as the fostering of a healthy attitude toward competition are felt to be the primary and essential goals of athletic instruction.

It is the board of Education's policy to provide students athletic competition in a variety of sports and regardless of sex, with quality and competent coaching in all instances, including intramurals. The Board recognizes the importance of spectators at athletic competition in the role they play in the students' development of playing before an audience.

It is recognized that a well-organized and well-conducted athletic program is a potent factor in the morale of a high school student body and an important phase of good community school relations. Too great an emphasis on winning contests is harmful to the development of good attitudes among students and the public. The Board believes that students should develop a positive attitude toward both winning and losing. A gracious winner and a good loser are both important goals in the educational aspect of athletics. To this end the Board recognizes that the various athletic levels have differing goals.

## PHILOSOPHY BY LEVEL

**Modified B-(7<sup>th</sup> and 8<sup>th</sup> graders eligible to participate).** This program of competitive sports focuses on the fundamentals of the game, rules, training and basic skills. Emphasis is placed on basic skill development and maximum participation is desired. Eligible participants will play in all contests. All members of the team that participate the entire season will receive an equal award.

**Modified A-(7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> graders eligible to participate).** This program is similar to the modified program in that basic skill development is stressed. The participant should become versed in the rules of the game. It is recognized that every effort will be made to play participants in contests. All members of the team that participate the entire season will receive an equal award.

**Junior Varsity-(9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> graders eligible to participate).** The junior varsity level of competition is the program where increased emphasis is placed upon team play, physical conditioning and refinement of basic skills. Winning at the junior varsity level is considered important and participants should be taught how to cope with losing and crowd influence during contests. Each individual will be given the opportunity to play during the season at the discretion of the coach. All members of the team that participate the entire season will receive an equal award.

**Varsity-(9<sup>th</sup> through 12<sup>th</sup> graders eligible to participate).** The varsity level of athletic competition is the culmination of the high school athletic program. Team play, sportsmanship, individual physical ability, motivation and mental attitude are very important aspects of competition at the varsity level. The team definitely plays to win the contest but varsity contestants should accept the fact that important lessons are to be learned from losing. It is recognized that not all participants play in every contest. All members of the team that participate the entire season will receive an equal award. Ability and attitude will be the determining factors in making the team at the varsity level.

## BROCKPORT ATHLETIC OFFERINGS

<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
<b>Fall Cheerleading</b> Varsity Junior Varsity Modified A	<b>Boys Basketball</b> Varsity Junior Varsity Modified A Modified B	<b>Boys Baseball</b> Varsity Junior Varsity Modified A Modified B
<b>Cross Country</b> Girls: Varsity Junior Varsity Modified B Boys: Varsity Junior Varsity Modified B	<b>Girls Basketball</b> Varsity Junior Varsity Modified A Modified B	<b>Boys Golf</b> Varsity Junior Varsity
<b>Football</b> Varsity Junior Varsity Modified B	<b>Wrestling</b> Varsity JV Modified B	<b>Boys Lacrosse</b> Varsity Junior Varsity Modified B
<b>Girls Tennis</b> Varsity Modified A	<b>Winter Cheerleading</b> Varsity Junior Varsity Modified A	<b>Girls Lacrosse</b> Varsity Junior Varsity Modified B
<b>Boys Soccer</b> Varsity Junior Varsity Modified A Modified B	<b>Ice Hockey</b> Varsity	<b>Girls Softball</b> Varsity Junior Varsity Modified A Modified B
<b>Girls Soccer</b> Varsity Junior Varsity Modified A Modified B	<b>Boys Swimming</b> Varsity Junior Varsity Modified B	<b>Boys Tennis</b> Varsity Modified A
<b>Girls Swimming</b> Varsity Junior Varsity Modified B	<b>Winter Track</b> Girls: Varsity Junior Varsity Boys: Varsity Junior Varsity	<b>Spring Track</b> Girls: Varsity Junior Varsity Modified B Boys: Varsity Junior Varsity Modified B
<b>Boys Volleyball</b> Varsity Junior Varsity Modified B	<b>Bowling</b> Boys: Varsity Girls: Varsity	<b>Unified Basketball</b> Varsity
<b>Girls Volleyball</b> Varsity Junior Varsity Modified B		
<b>Unified Bowling</b> Varsity		

## **ACADEMIC ELIGIBILITY**

The Academic Eligibility Policy is an attempt to provide a positive opportunity to encourage students to fulfill their academic responsibilities while attending and/or participating in the various extra classroom activities. The program will provide a periodic review (approximately every five weeks) of student academic achievement. Any student who is failing more than one course when interim and/or report cards are issued is ineligible. Students may attend extracurricular activities. For example, attendance at dances, athletic contests, concerts with a curricular focus, etc. is permissible. For the purpose of determining eligibility, grades below 65 are considered failures. In Academic Intervention Services (AIS) a grade of U is equivalent to a failure. Academic eligibility is a twelve-month expectation.

### **Standards**

In order to be eligible for extracurricular participation at the high school level, a student must:

1. Be enrolled in five academic classes plus physical education (any exceptions will be based on specific recommendations from the student's counselor, Assistant Principal or Building Principal);
2. Not have more than two course failures during any five-week grading period;
3. Exhibit acceptable social behaviors and citizenship as outlined in the Code of Conduct; and
4. Meet all attendance requirements.

### **Academic Performance**

- Any student failing one (1) course will be placed on a Watch List until the next reporting period and tracked through the Student Level Team (SLT).
- Any student, with two (2) failures in any subject(s), will be placed on Academic Probation.
- Any student with three (3) or more failures based on his/her report card and/or interim progress report will be deemed Ineligible for participation in extra-curricular or athletic activities for the remainder of that five-week reporting period.
- Every student's status will be determined every five-week period during the school year.

### **Probation Status**

- A student placed on PROBATION may continue to participate in all activities and will be monitored over a two-week period by means of an eligibility update form.
- A student will maintain eligibility if the weekly update indicates achievement of a passing grade for the classes in which a failing grade was received and/or teacher comments indicating consistent satisfactory effort in all classes.
- At the end of the two-week PROBATION period, a run-around sheet must be submitted by the student. If the student continues to receive a failing grade in more than one course

or does not display consistent satisfactory effort in all classes, the student will be INELIGIBLE to participate until the end of the current reporting period.

### **Ineligible Status**

- An INELIGIBLE student may still practice and attend meetings, but is not permitted to participate in games, non-graded performances, school trips or culminating events. Students will remain INELIGIBLE until a passing grade is achieved for the next marking period or interim progress report period.
- Building administration will have the opportunity to identify cases where special circumstances may have contributed to a student failing his/her course.

### **End of Year/Wrap Around**

- Grades from middle school do not apply to high school eligibility. Each student starts high school with a clean slate. From the beginning of ninth grade, eligibility issues from the fourth quarter will be considered for the next school year.
- A high school student who has been on academic probation (two failing courses) or considered ineligible (three or more failing courses) at the midpoint of the fourth quarter (35-week report) and who fails the fourth quarter of those courses, but passes those courses for the year, will be considered on academic probation through the first two-week period of classes of the next school year.
- A high school student who has been declared ineligible at the end of the fourth quarter may attend summer school for to remediate the failed courses or take part in a district-designed credit recovery opportunity.
  - The student needs to pass the course(s) taken in summer school, or complete the requirements of the credit recovery opportunity in order to return to full academic eligibility status.
  - However, if a course that was failed in the fourth quarter is not offered in summer school, or a student was not able to participate in the credit recovery opportunity, or the student fails the summer school course, and all other requirements for eligibility have been met, the student will remain on academic probation through the first two-week period of classes during the next school year. (See previous PROBATION status language.)

### **Middle School Requirements**

- Middle School students failing two (2) or more classes will be required to attend the Mandated Athletic Study Hall (MASH) every day school is in session. Failure to attend MASH will result in the student being ineligible to practice or compete.

## **INTERSCHOLASTIC ATHLETICS: PARTICIPANT REGULATIONS**

### **Orientation Procedure**

Prior to the season there will be an informational meeting to sign-up for the sport. At this time students will receive the following:

- A. Directions for registering online at FamilyID.com

### **Required Sports Physicals**

A student who engages in interscholastic competition shall receive an adequate health examination and health history update when required, and may not participate without the approval of the school medical officer.

**Note:** Medical examinations may be scheduled at any time during the school year and shall be valid for a period of twelve (12) continuous months. Any pupil whose safe participation is in question as a result of the health history interview, or injury, or prolonged absence must be re-qualified by the school physician prior to participation.

### **Attendance**

- 1. School Attendance:** If a student is not in attendance by 9:00 a.m. due to illness, injury or illegally tardy, he/she will not be permitted to practice or play in any game scheduled for that day or night.
- 2. School Tardiness:** A student who is illegally tardy to school three (3) times jeopardizes participation in interscholastic athletics for that athletic season. Students who are illegally tardy three (3) times will not be allowed to participate in interscholastic athletics or practice for that day. Each subsequent tardy will result in a suspension of eligibility for that day, or if no practice or contest is scheduled for that day, the next practice or contest.
- 3. Practice Attendance and Tardiness:** Each student is expected to be present at every practice session, including practice sessions scheduled during vacation periods, unless legally excused from school or personally excused by the coach. When parents and student athletes choose to take their family vacations during the season, it must be understood that the time missed by the student athlete can affect team chemistry and personal conditioning. Student athletes who miss practices or competition for non-school sponsored activities must make up the equivalent number of practices in order to compete.

### **Transportation**

Student athletes will ride team buses to and from all athletic contests. The only exception will be when the student athlete has a written note from their parents that indicates that they would be riding home with their parents. This note must be turned into their coach 24 hours in advance. After the contest has ended, the player must be directly released to the parents after the coach has spoken with the parents.

### **Citizenship**

Behavior that violates the Code of Conduct is not acceptable and will not be tolerated. The behavior is expected to be corrected and subject to disciplinary action taken by the coach and school administration. The Code of Conduct is a year round expectation and violations that occur outside of the season may result in suspension from athletic participation.

## **Dignity for All Students Act (DASA)**

The Dignity Act took effect on July 1, 2012.

The District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or students on school property and at school-sponsored activities and events that take place at locations off school property. All administrators, faculty, staff, parents/caregivers, families, volunteers, and students are expected to refuse to tolerate harassment, hazing, and bullying and to model behavior that is respectful and civil.

In addition, any act of discrimination or harassment, outside of school sponsored events, which can reasonably be expected to materially and substantially disrupt the educational process may be subject to discipline. Off campus misconduct that endangers the health and safety of students or staff within the school, or can reasonably be expected to impact the educational process is also prohibited and will be addressed by the District. Examples of such misconduct include, but are not limited to cyberbullying. Cyberbullying is defined as the creation of a hostile environment by conduct or by threats, intimidation or abuse **through any form of electronic communication**, that:

(A) has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well-being;

(B) reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety;

(C) reasonably causes or would reasonably be expected to cause physical injury or emotional harm to a student; or

(D) occurs off school property and creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation, or abuse might reach school property.

Therefore, discrimination, harassment, hazing or bullying that takes place at locations outside of school grounds which can reasonably be expected to materially and substantially interfere with the requirements of appropriate conduct and order in the operation of the school or impinge on the rights of other students may be subject to disciplinary consequences.

Refer to Brockport Central School District Code of Conduct Manual for definitions of terms.

### **Out of School Suspension (OSS)**

An athlete that receives out of school suspension will not be allowed to practice and/or play during the duration of the suspension. Athletes on suspension are not allowed to attend a contest or practice in any capacity.

### **In School Suspension (ISS)**

Any time an athlete violates a regulation pertaining to all students and is placed in ISS for a minimum of one period, they will not be allowed to practice or play in any contests that day.

### **Leaving a Team**

In the event a student quits an interscholastic team, he/she will personally notify the coach. The participant will have 48 hours to personally ask the coach for reinstatement. If the student does not personally apply for reinstatement within the 48-hour deadline, he/she is considered dropped from the team. Upon request for reinstatement within the 48-hour deadline, a meeting will be held between the participant, parent, coach, and Athletic Director to determine if the student-athlete will be allowed to return.

### **Hazing**

All hazing and/or student initiations are prohibited.

Any student or student groups who, in the course of another student's initiation into or affiliation with any school-related organization, intentionally or recklessly engages in conduct which in the view of school officials, creates a substantial risk of physical injury to such other student or causes another student pain, embarrassment, ridicule, or harassment regardless of willingness to participate will be in violation of School District Policy, the Student Discipline Code of Conduct and may also be in violation of the New York State Penal Law.

The practice of "hazing" as defined above shall be prohibited in school buildings and on school premises as well as at any activities which are sponsored by the School District and occur off school grounds. Further, student initiations which are not sponsored by the School District but which are undertaken by members of a team, club, etc., are also prohibited.

### **Use of Alcohol, Tobacco or Other Controlled Substances**

Regardless of the quantity, a student will not:

1. Use and/or possess alcohol
2. Use and/or possess tobacco
3. Use or consume, possess, buy, sell or give away any other controlled substance

The terms, alcohol, tobacco and controlled substance include, but are not limited to, alcohol, inhalants, cigarettes, cigars, pipes, bidis, clove cigarettes, dip, chew, snus, snuff, e-cigarettes, vaping and any other spit or smoking tobacco product, marijuana, cocaine,

LSD, PCP, amphetamines, heroin, steroids, look-alikes, and any of the substances commonly referred to as “designer drugs”. Any paraphernalia used to consume or distribute said substances.

Parents or guardian will be notified of all violations. **This policy is in effect year round, including summer vacations.**

### **First Violation**

After confirmation of the first violation, the student athlete will lose eligibility for fourteen (14) consecutive calendar days. During this time the student will be expected to participate in all practices, but will not be eligible for contests. The student athlete will sit on the bench, but will not be in uniform

**Support:** A referral will be made to the Student Assistance Program. The student will be required to attend 3 meetings with the Delphi Prevention Counselor.

### **Second Violation**

After confirmation of the second violation, the student will lose eligibility for the next three (3) months. The student will not attend practices or participate in contests.

**Support:** A referral will be made to the Student Assistance Program. Before applying for re-admittance to any interscholastic athletic program, the student will show evidence in writing to the Student Assistance Coordinator that he/she has successfully completed a recommended chemical dependency program.

### **Any Subsequent Violation**

In the event of any subsequent violations, the student will be ineligible from all interscholastic athletics for one (1) calendar year from the date the violation was substantiated.

**Support:** A referral will be made to the Student Assistance Program. Before applying for re-admittance to any interscholastic athletic program, the student will show evidence in writing to the Student Assistance Coordinator that he/she has successfully completed a recommended chemical dependency program.

### **Cumulative Violations**

Violations shall be cumulative beginning with the student’s first participation on an athletic team and continue throughout the student’s high school career.

### **Conditions for Reinstatement after Referral to a Treatment Program**

To be eligible to participate in interscholastic athletics after referral to a treatment agency, the student must:

- A. Successfully complete a treatment program
- B. Apply to the Athletic Director for reinstatement in writing
- C. With a parent and/or guardian, sign a consent form giving the treatment agency permission to release the agency’s records regarding the student’s treatment.

This release of information is confidential to the Student Assistance Program and/or School Counselor.

## **Parent/Coach Communication**

### Communication You Should Expect from Your Child's Coach

1. Philosophy of the coach.
2. Expectations the coach has for your child as well as all the players on the team.
3. Locations and times of all practices and contests.
4. Team Requirements i.e., fees, special equipment, etc.
5. Procedure should your child be injured during participation.
6. Discipline that results in the denial of your child's participation.

### Communication Coaches Expect From Parents

1. Concerns expressed directly to the coach.
2. Notification of any schedule conflicts well in advance.
3. Specific concern in regard to a coach's philosophy and/or expectations.

### Appropriate Concerns to Discuss With Coaches

1. The treatment of your child, mentally and physically.
2. Ways to help your child improve.
3. Concerns about your child's behavior.

### Issues Not Appropriate To Discuss With Coaches

1. Playing Time.
2. Team Strategy.
3. Play Calling.
4. Other Student Athletes

### Procedure to Follow to Discuss a Concern with a Coach

1. Call the Secretary of the BCS Athletic Department at 637-1836 to set up an appointment with the coach.
2. If the coach cannot be reached, call the Athletic Director. He will arrange the meeting for you.
3. Please do not attempt to confront a coach before or after a contest or practice. These can be emotional times for both the parent and the coach. Meetings of this nature do not promote resolution.

## **Changing Athletic Teams**

It is important that the student athlete try to go out for the right sport, particularly at the junior varsity and varsity levels. A student athlete may not change from one sport to another once a team has been selected, without permission of the Athletic Director. If he/she has been cut from one team, it is legitimate to try out for another sport.

## **Equipment**

Athletic equipment becomes more costly each year. It is the responsibility of the student athlete to return to the coach all clothing and equipment issued. No one should have any equipment home after the season without school permission. Failure to do this will result in the student athlete paying for the missing equipment.

### **Family Vacations**

When parents and student athletes choose to take their family vacations during athletic seasons, it must be understood that the time missed by the student athlete can affect team chemistry and personal conditioning. Student athletes who miss practices or contests for any reason may have their position or playing time adjusted.

### **Outside Participation**

The NYSPHSAA allows outside participation. Brockport student athletes must understand that commitment to the school team comes first, and outside participation should not be detrimental to an individual or the team. There will be many circumstances where a student athlete should not participate in an outside activity due to the possible effect on the team. Do not participate until you check with the individual coach involved with the school team.

## **N.Y.S.P.H.S.A.A., INC. Code of Ethics**

### **It is the duty of all concerned with Interscholastic Athletics**

1. To emphasize the proper ideals of sportsmanship, ethical conduct and fair play.
2. To eliminate all possibilities which tend to destroy the best values of the game.
3. To stress the values derived from playing the game fair.
4. To show cordial courtesy to visiting teams and officials.
5. To establish a happy relationship between visitors and hosts.
6. To respect the integrity and judgment of the athletic officials.
7. To achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility.
8. To encourage leadership, use initiative and good judgment by players on the team.
9. To recognize that the purpose of athletics is to promote the physical, mental, moral, social, and emotional well-being of the individual players.
10. To remember that an athletic contest is only a game, not a matter of life and death for player, coach, school, fan community, state or nation.

## **SPORTSMANSHIP POLICY**

The Brockport Central School Interscholastic Athletic program is committed to promoting the proper ideals of sportsmanship, ethical conduct and fair play at all athletic activities. We will oppose instances and activities, which run counter to the best values of athletic competition in order to ensure the well-being of all individual players. We will expect acceptable standards of good citizenship and propriety with proper regard for the rights of others.

We are further committed to the belief that schools participating in interscholastic athletic activities should be held responsible for the conduct of their players, coaches, faculty, parents, and any other spectator. Conduct, which is detrimental to the educational value of athletics, may be deemed just cause for the schools reprimand, probation, suspension from a particular sport, or suspension from interscholastic athletics.

### **Parent/Spectator Code of Behavior/Ethics**

It is the responsibility of the parent/spectator to:

1. Keep cheering positive. There should be no profanity or degrading language/gestures.
2. Avoid actions, which offend visiting teams or individual players.
3. Show appreciation of good play by both teams.
4. Learn the rules of the game in order to be a better-informed spectator.
5. Treat all visiting teams in a manner in which you would expect to be treated.
6. Accept the judgment of coaches and officials.
7. Be good role models for athletes.

### **Student Athlete Code of Behavior/Ethics**

It is the responsibility of the student athlete to:

1. Demonstrate self-control and respect for others at all times.
2. Remember that participation in athletics is a privilege not a right.
3. Respect opponents.
4. Respect the integrity and judgment of officials.
5. Remember that improper behavior while in uniform reflects poorly upon yourself, your family, your school, and community.
6. Accept victory with grace and defeat with dignity.

### **Coaches Code of Behavior/Ethics**

It is the responsibility of the coach to:

1. Promote good sportsmanship by setting a positive example while coaching.
2. Respect the integrity and judgment of the officials.
3. Approach competition as a healthy and constructive exercise, not as a life and death situation.
4. Refrain from the use of profanity or degrading language with players, opponents, officials, and spectators.
5. Avoid behavior that will incite players, opponents, or spectators.
6. Recognize that the participants in athletics are young men and women with frailties and limitations, who are capable of making mistakes.
7. Instruct the players in the elements of good sportsmanship, and remove players from competition who demonstrate unsportsmanlike behavior.

### **NO SMOKING POLICY**

No person is permitted to use tobacco products (including but not limited to cigarettes, cigars, pipes, bidis, clove cigarettes, dip, chew, snus, snuff, e-cigarettes, vaping, and any other spit or smoking tobacco product) in any way, at any time, including non-school hours, on District property, grounds, or in District vehicles.

### **ACCIDENTS AND INJURIES**

Participation by an athlete involves some degree of risk of physical injury. Such physical injury can occur in any type athletic activity, be it “contact” or “non-contact”. Further, many injuries are truly accidental in nature and involve no negligence by anyone, including the athlete. By volunteering to participate in school sponsored athletic activity, the athlete and his/her parent(s) assume the risks for injuries to occur.

If during the course of any athletic practice or contest, an athlete is injured, it is the responsibility of the coach or coaching staff to provide basic First Aid to the injured athlete and obtain further assistance, if necessary. In addition, the coach will make appropriate phone calls and will document the injury.

### **ATHLETIC PLACEMENT PROCESS**

The Athletic Placement Process (APP) was designed for mature and exceptionally skilled student-athletes to advance to an upper level. This program allows for a 7<sup>th</sup> or 8<sup>th</sup> grade student to participate on a Varsity, Junior Varsity, or Freshman team if they meet the developmental and physical fitness standards set by the State Education Department. The program is not to be used to fill positions on teams, provide additional experience, provide a place for middle school student-athletes to play when no modified program is offered, or to reward a student-athlete. It is aimed at the few selected student-athletes who can benefit from such placement because of their level of readiness.

Normally a student-athlete is eligible for senior high competition in a sport during each of four consecutive seasons commencing with the student-athlete’s entry into the ninth grade. However, by satisfying the requirements of the APP, a student-athlete may receive extended eligibility to permit:

1. Participation during five consecutive seasons in the approved sport after entry into eighth grade.
2. Participation during six consecutive seasons in the approved sport after entry into the seventh grade.

Varsity Coaches may request the Director of Physical Education/Athletics to process a student through the APP Screening Procedure. Students will not be eligible for the screening procedure without this specific request. If this request is approved, the Director will mail the APP packet home to parents with the requirements that must be met for the student/athlete to begin tryouts. More information on APP can be found at [www.sectionv.org](http://www.sectionv.org) under forms.

## INFORMATION ON ATHLETIC CONTESTS

There are two ways to access information on athletic contests (sites, dates, times, weather postponements/cancellations, etc.):

[www.sectionvny.org](http://www.sectionvny.org)

Daily Sports Hotline 637-1910

These will be updated immediately if time allows when any changes occur or by 2:00 p.m.

Additional information on athletics can be found on our athletic webpage at [www.bcs1.org](http://www.bcs1.org) or by following on Twitter @BCSDBlueDevils

The Brockport Central School District believes that participation in interscholastic athletics is a privilege, which is accompanied by responsibility. As a student participating in my school's athletic activities I understand and accept the following responsibilities listed in the Code of Conduct and throughout the Eligibility Rules.